

LISA AMUNDSON, PhD

1292 E Loggers Pass St. Meridian ID 83642

EDUCATION

MASTER OF BUSINESS ADMINISTRATION • 2020 • GREENVILLE UNIVERSITY

Thesis Title: Marketing Higher Education During a Crisis: A Quantitative Study

DOCTOR OF PHILOSOPHY • TEACHING AND LEARNING • 2014 • UNIVERSITY OF MISSOURI

Emphasis: Special Education and School Counseling

Dissertation Title: The Behavioral Intentions of Preservice Teachers Collaborating on Web 2.0 Technologies During Their Teacher Preparation Programs

Committee: Dr. Pat Kopetz, Dr. Vickie Cook, Dr. Cody Ding

MASTERS OF EDUCATION • SCHOOL COUNSELING • 2004 • UNIVERSITY OF MISSOURI

BACHELOR OF SCIENCE • SPECIAL EDUCATION • 1999 • GREENVILLE UNIVERSITY

ACADEMIC APPOINTMENTS

DIRECTOR OF SPECIAL EDUCATION PROGRAM AND ASSOCIATE PROFESSOR • NORTHWEST NAZARENE UNIVERSITY • 2020-PRESENT

Primary program designer for new graduate online Special Education programs, including licensed and non-licensed, M.Ed and Ed.S. degrees.

Programs were approved through the Idaho Professional Standards Commission

CAEP Advanced Program writing team- Full Approval

Created marketing and admissions plan for the new program, including partnerships with local districts and superintendents.

Served on Doctoral Dissertation committees as chair and member

Director of the Teacher Leader Program

DEAN, COLLEGE OF SOCIAL SCIENCE AND EDUCATION • GREENVILLE UNIVERSITY • 2018-2020

Dean for Graduate, Undergraduate, and Community Partnership programs within the School of Education, Departments of Psychology, Social Work, Criminal Justice and Organizational Leadership.

Founded the Early Childhood Lab School in partnership with the local school district which included the application of the Preschool For All grant.

University Strategic Implementation Team- Nominated by Executive Vice President, charged with implementing the University's Strategic Plan.

Developed and implemented the academic vision for the College of SSE, including program development by initiating an Early Childhood and Middle Grades Licensure Program.

Realigned education programs to inTASC standards.

Accreditation responsibilities included: CAEP, ISBE, SCWE and HLC (multi-location report).
Developed Academic Policies, Procedures and Systems including a new comprehensive Guidebook for the College and new Assessment Plans for each academic program meeting standards for accreditation.
Oversight of faculty load and course scheduling which included an efficiency audit that reduced under enrolled courses by 22% of total education courses from prior year.
Hired, reviewed, and promoted faculty within the tenure process in consultation with the Faculty Review Committee.
Increased revenue for continuing education courses by over 62% in one academic year.
Nominated by the President to chair the committee charged with implementation of assessment for our Character Education program and securing donations for the program.

ASSOCIATE PROFESSOR AND PROGRAM COORDINATOR OF SPECIAL EDUCATION • GREENVILLE UNIVERSITY • 2010-18

Full-time faculty position teaching in both undergraduate and graduate teacher education licensure programs (online and traditional face-to-face).
Sabbatical Granted: Instituto Evangelico in the Dominican Republic, worked with partnering school in the DR to set up supports for student teachers while teaching students with autism at the school 2017-18
Richard Stephens Faculty member of the year May of 2017
Scored Special Education edTPA for Pearson
Tenure, Associate Professor rank, and Special Education Program Coordinator granted 2015
Realigned undergraduate and graduate Special Education program to new Illinois Professional Teaching Standards (IPTS) and successful TEAC accreditation review
Designed new online graduate level MAE Special Education Program
Supervised student teachers and clinical work during edTPA
Taught outside the School of Education in the Honors Program
Faculty Review Committee 2016-2017
Interscholastic Academic Affairs Committee 2012-2016
Council for Teacher Education: Chair 2012-2014

DIRECTOR OF SPECIAL EDUCATION • PREMIER CHARTER SCHOOL • 2004-2010

Supervised of Special Education and Specialist Departments including teachers, therapists, school psychologists, counselors, ELL staff, reading specialists and paraprofessionals in a P-8 school.
The Missouri State Advisory Board of Education 2007-2010

SCHOOL COUNSELOR • PREMIER CHARTER SCHOOL • 2003-2004

Counseled students with Emotional Disabilities in individual and group sessions.

SPECIAL EDUCATION TEACHER • PREMIER CHARTER SCHOOL • 2001-2003

Taught k-3 students with Emotional Disabilities in a district school

SPECIAL EDUCATION TEACHER • SPECIAL SCHOOL DISTRICT OF ST. LOUIS COUNTY • 1999-2001

Taught students with Emotional Disabilities in an alternative school

TEACHING LICENSURE

Special Education IL, MO and Idaho
School Counseling MO

COLLEGIATE COURSE INSTRUCTION

Undergraduate

Exceptional Children
The Learning Environment
Gateway Freshman Writing
Gateway Freshman Writing Honors
University Capstone

Graduate

Special Education Research
Special Education Law
Special Education Law for Administrators
Methods and Adaptations of Special Education
Diversity in Schools
Capstone Action Research Project
IEPs and Transition
Mental Health and Trauma-Informed Instruction
Technology: Exceptional Child
Introduction to Education Research
Quantitative and Qualitative Research Methods
Advanced Quantitative Methods
Data Driven Decision Making
Special Populations

Undergraduate and Graduate

Assessment of Disabilities (edTPA)
Characteristics of Disabilities
Student Teaching Seminar (edTPA)

MEMBERSHIPS AND COMMITTEES

Council for Exceptional Children (CEC) 2000-Current
 President of Idaho CEC- Current
 President of the University Student Chapter 2020-current
 Vice President of Idaho CEC 2021-2022
 President-Elect of Idaho CEC 2022- 2023
 Member Teacher Education Division 2010-current
School Board Member Seat #5: NorthStar Charter School 2022- Current
Board of Directors: The Simple Room (non-profit program for at-risk youth) 2013-2020
Board of Directors: Character Plus (Bond County Unit #2 School District) 2014-2020
Internal Resource Realignment Committee 2019-2020
 Appointed member for strategic reallocation of funds
University Deans Council and subgroup of Academic Deans Council 2018-2020
 Appointed by Deans position
General Education Committee GU 2015-2020; NNU 2021-current

Graduate Academic Affairs Committee GU 2016-2020; NNU 2021- current
Education Honor Society Faculty Advisor 2010-2017
The American Association of Colleges for Teacher Education (AACTE) member 2012-2020
The Illinois Association of Colleges for Teacher Education (IACTE) member 2012-2020
Foundations Committee: All Students Division 2014-2015
Honors Thesis Committee: six different students
Chair Search Committee: Early Childhood Faculty, Special Education Faculty, Librarian, Reading Specialist Faculty

HONORS

Tenure Northwest Nazarene University, 2023
W. Richard Stephens Outstanding Faculty Award Greenville University, 2017
Sabbatical Granted, 2017
CEC Leadership Training 2022-23
Robinson Leadership Fellowship 2021-22
Women in Leadership Development Initiative (WLDI) CCCU 2020-2022
Rank Change to Associate Professor and Tenure Greenville University, 2015

SCHOLARSHIP

Amundson, L. (2023, October) The Transition of our Teaching Force: Is the Grass Greener? Presentation at the Council for Exceptional Children Annual Conference.

Amundson, L. (Under Peer Review) Disability- Inclusive Educational Leadership Competency: A Descriptive Analysis. *Journal of Research on Leadership Education*.

Amaya, A., Amundson, L. (Accepted 2023, September) The Changing Role of the District PBIS Coordinator Throughout the Stages of Implementation. *Journal of Positive Behavior Interventions*.

Curtis, H., Amundson, L., Sanchez, L., Ward, W., and Ripley, H. (2023, September) Partnership and Program Impact: Leveraging the Reciprocal Nature of Standards R2/RA2 and R4/RA4. CAEP National Conference Presentation Washington DC.

Amundson, L. (2022, October) The Research behind the Reading Wars. Presentation at the Council for Exceptional Idaho.

Amundson, L. (2021, October) *Trauma-Informed Practices*. Presentation at the Council for Exceptional Children Idaho.

Amundson, L. (2020, May) Marketing Strategies: University Social Media during Crisis. White paper provided to Marketing Departments.

Amundson, L. (2019, May) *Character Education at the University Level*. Presentation at Assessment Convention, Character Plus.

Amundson, L. (2019, January) *Trauma-Informed Teaching*. KeyNote presentation at Illinois Regional Teacher Development

Amundson, L., Johnson, K., Malone, L., Schaub, L. (2018, May). Greenville University Prepares Teacher Leaders for Tomorrow's Classroom. *Journal for ASCD*, 64 (1) 10-20.

Amundson, L. (2017, April). Collaborating on Web 2.0 Technologies: The Best-Fit Model for the Behavioral Intentions of Preservice Teachers. *Journal for Technology and Teacher Education*, 25 (2) 5-28.

Amundson, L. (2017, January) *Whole Brain Teaching*. Presentation at Instituto Evangelico, Dominican Republic.

Amundson, L. (2016, September) *Strength-based and Deficit Thinking*. Presentation at Student Teachers Workshop for County District.

Amundson, L. (2015, April). *Preparing Teachers for Online Collaboration*. Presentation at the Council for Exceptional Children International Conference, St. Louis, MO.

Amundson, L. (2015) *Just Play*. *The Record*, 106 (2) 6-7.

Amundson, L. (2015, February) *Creating Screencasts*. Presentation at Faculty Forum

Amundson, L. (2014, August) *Learning Environments*. Presentation at The Simple Room.

Amundson, L. (2013, September) *The Seriousness of Play*. Presentation at Fall Faculty Fellowship, Greenville University.

Amundson, L. (2012, May) *God is Good, even in October*. Baccalaureate Speaker, Greenville University.

Amundson, L. (2012, October) *Web 2.0 Technologies*. Presentation at Faculty Forum, Greenville University.

Amundson, L. (2011, April) *The Flipped Classroom*. Presentation at Faculty Forum, Greenville University.

Amundson, L. (2011, September) *Struggling Learners in the College Classroom*. Presentation at Community Life Organization.