

## K-12 versus Higher Education Disability Services

Services in college differ significantly from services in high school and are impacted by legal rights as well as the parents' role in the educational process.

### HOW SERVICES DIFFER

#### High School

- The student's rights are protected by **IDEA**
- Teachers and Administrators use IEPs or 504 Plans
- Guarantees **SUCCESS**
- The **SCHOOL** is responsible for identifying students and initiating services
- Parents are **HIGHLY** involved
- The **SCHOOL** organizes and provides updated testing
- Decisions about the student's education are made by the IEP team

#### College

- The student's rights are protected by **SECTION 504** and the **ADA**
- IEPs and 504 Plans are **NOT** used
- Ensures equitable **ACCESS** by providing reasonable **ACCOMMODATIONS**
- The **STUDENT** is responsible for identifying themselves and contacting Disability Services to set up services
- Parents only have access to what the student allows
- The **STUDENT** is responsible for organizing and obtaining updated testing
- Decisions about the student's education are made by the **STUDENT**

### ROLE OF PARENTS

#### High School

- Teachers speak openly with parents about their student's progress in the classroom
- Parents receive and sign progress reports
- Parents can request meetings with their student's teachers at anytime
- Parents are expected to be an advocate for their student

#### College

- Professors and other staff members cannot discuss the student's academic progress with their parents without written consent from the student
- The college or university does not provide parents with progress or attendance reports
- If the student needs to meet with a professor, the student needs to be the one who requests the meeting
- The student is expected to be his or her own advocate

\*Copied with permission from Boise State University (<http://drc.boisestate.edu/students/transition/>)