

Curriculum Vitae: Jennifer Coles Hill, Ed.D., LPC

623 S. University Boulevard, Nampa, Idaho 83686 (office) 208.467.8871

Professional experience

2013 - Present

Northwest Nazarene University

Nampa, Idaho

Professor of Education

- Courses Taught: Foundations of Education, ELL and Content Literacy, Foundations of Teaching/Intro to Instructional Design, Secondary Methods, Teaching the English Learner, Teaching Reading in Content Areas, English Language Arts Methods
- Committees and Commissions: Faculty Policy Council, Undergraduate Academic Council, Athletic Commission, Spiritual Life Commission, Institutional Review Board, Faculty Representative to the Board of Trustees, Committee for Rank and Tenure
- Secondary Methods Coordinator
- Supervisor of secondary student teachers and doctoral dissertation candidates
- Department Accreditation Database Administrator (2014-2018)
- Content advisor for secondary education majors
- Tenure and rank promotion to Associate Professor granted in 2019; Full Professor status awarded in 2024.

2011-2013

Taejon Christian International School

South Korea

Director of College Counseling / College and Career Counselor

- Lead counselor for the international school's elite college matriculation program, including international and domestic student placements in colleges and universities in the United States, Canada, United Kingdom, Hong Kong, Japan, Korea, Singapore, Australia, New Zealand, and Switzerland
- Implemented the school-wide use of Naviance Edocs electronic school document submissions for college applications and teacher recommendation letters
- Planned and hosted the school's first on-site college fair with over 30 U.S. colleges participating; annually hosted college visits with over 40 different college reps
- Authored the school's first Senior College Handbook
- High school counselor for Grade 12: Academic, Career, and Personal-Social Domains, including extensive work with missionary and third-culture kids
- Academic advisor for students' International Baccalaureate course selection
- Department Chair and Merit Scholarship Committee member
- Keynote presenter at college and career workshops and parent meetings

2005 - 2011

Idaho Virtual Academy

Meridian, Idaho

Professional High School Counselor

- Hired to create the first comprehensive guidance program for the largest charter school in Idaho
- Trained staff, students, and parents on the Career Information Systems and Naviance databases for college and career planning and four-year plan creation
- Oversaw student transcripts, electronic records, four-year plans, and 504 plans
- Created a concurrent credit program with Northwest Nazarene University and College of Southern Idaho, and served as the school's AP Coordinator
- Organized school trips to Yellowstone National Park and Washington, D.C.
- Taught high school English 9 online during the 2005-06 school year

Professional experience (continued)

2005 - 2006 *Mill Creek Elementary School* *Middleton, Idaho*

Professional Elementary School Counselor Intern

- Received a part-time paid internship and worked under a Letter of Authorization
- Wrote monthly school updates for the school board and local newspaper
- Created and delivered personal safety curriculum to all students in grades k-3

2004 - 2005 *Idaho Digital Learning Academy* *Meridian, Idaho*

Independent Contractor-- Curriculum Designer and English Teacher

- Helped design the school's first AP Language and Literature online course
- Taught English 11 online

2003 - 2013 *Northwest Nazarene University* *Nampa, Idaho*

Adjunct University Professor

- English Composition Instructor for the STEP accelerated degree program
- Taught several continuing education courses

2000 - 2005 *Vallivue High School* *Caldwell, Idaho*

High School Language Arts Teacher

- Advanced Placement Instructor; trained through the AP Institute
- Title I facilitator, received exemplary status in 2001
- Newspaper advisor; student paper won local, state, and national awards
- Traveled to Boston and Washington, D.C. for national journalism conferences
- Tennis Coach, 2002 and 2003 4A State Team Champions

1999-2000 *Lowell Scott Middle School* *Meridian, Idaho*

Seventh Grade English Teacher

- Taught on a multi-disciplinary team in an award-winning middle school
- Student council advisor: helped students plan dances, assemblies, etc.

Education

2011 - 2013 *Northwest Nazarene University* *Nampa, Idaho*

Doctor of Education in Educational Leadership

- Quantitative Dissertation: *College Success Factors for International Students Studying in the United States of America*

2010 - 2011 *Northwest Nazarene University* *Nampa, Idaho*

Ed Specialist in Educational Leadership

- Principal internship at Idaho Virtual Academy and Nampa Christian Elementary
- Projects included grant writing, RTI implementation, standardized test scheduling

2002 - 2006 *Northwest Nazarene University* *Nampa, Idaho*

Master of Science in Counseling

- Area of emphasis: School Counseling; additional Career Counseling Endorsement
- Graduated with honors from a CACREP-accredited program
- Received the counselor education department's first Outstanding Collaborative Project Award for work on a three-year federal counseling grant
- Licensed Professional Counselor in the State of Idaho (#LPC-3790)

1995 - 1999

Northwest Nazarene College

Nampa, Idaho

Bachelor of Arts, English Education

- Magna Cum Laude
- Teaching Assistant for Dr. Lynn Neil, Department Head
- Exceptional Student Teaching Award
- Crusader Tennis Team Athlete, voted "Most Inspirational" by the team
- Campus Editor of *The Crusader*

**Professional
Affiliations**


- Association for Supervision and Curriculum Development (ACSD), 2013-Present
- Idaho Coalition on Educator Preparation (ICEP), 2018-19
- Nampa School District Student Support Advisory Council, 2013-2020
- Idaho School Counselor Association-- Executive Board Member, 2008-2010
- Idaho Virtual Academy Safe and Drug Free Schools Advisory Board, 2006-2010
- COSAC (Region III Consortium of Substance Abuse Counselors), 2005-2011
- Idaho Career Development Association, 2006-2008
- American School Counselor Association, 2004-2011
- Pacific Northwest Association for College Admission Counseling (PNACAC), 2005-2011
- Overseas Association for College Admission Counseling (OACAC), 2011-2013
- College Board, 2005-2013

**Publications and
Presentations**

- Hill, J.C. (2024). *Well equipped: A practical survival guide for pastors and volunteers who work with children and teens in church settings*. Wipf and Stock Publishers. Eugene, OR. ISBN 979-8385228652
- Hill, J.C. (2024, March). Developing and utilizing rubrics. Online workshop for Array Global Education Services. Audience: International educators in the Middle East.
- Hill, J.C. (2023, June). Advanced literacy competencies workshop. Africa Nazarene University. Audience: 100 Secondary Teachers from Nairobi.
- Hill, J.C. & Hill, C.A. (2023, June). Rubric construction workshop. Africa Nazarene University. Audience: 100 Secondary Teachers from Nairobi.
- Hill, J.C. (2022, Sept). Write on! Writing across all grade levels and content areas. Online workshop for Array Global Education Services. Audience: International educators in the Middle East.
- Hill, J.C. & Ward, W.T. (2022, March). *Idaho Educator Program Review- Initial Programs Accreditation Evidence*. Northwest Nazarene University College of Education for the Idaho State Department of Education.
- Hill, J.C. (2020). Special education legislation and protocols for school counseling. In Adekson, M. (Ed.), *Beginning your counseling career: Graduate preparation and beyond* (pp. 260-271). Routledge. Doi: 10.4324/9780429456350

- Hill, J.C. (2020, Feb). Understanding the role of IEPs, 504s, and ELPs in student learning. Wesley Center Conference in Nampa, ID.
- Hill, J.C. (2019, Oct). Writing more effective recommendation letters for your students. Idaho State Department of Education Advanced Opportunities Conference in Meridian, ID.
- Hill, J.C. (2018). Measuring college success for international baccalaureate diploma and certificate candidates. *Journal of International Students*, 8(1), 21-37. doi: 10.5281/zenodo.1101028
- Curtis, H., Studebaker, B., Hill, J.C., Panfilio-Padden, S., & Tracht, H. (2017). The impact of personalized learning on a suburban school district: Year one implementation. Doceo Center, Northwest Nazarene University, Nampa, ID.
- Hill, J.C., & Hale, A. (2017, April). SIOP: A model for empowering English learners to succeed in school. Idaho State Department of Education Federal Programs Conference in Boise, ID.
- Hill, J.C. (2017, Oct). Helping your teachers (and yourself) write better college recommendation letters. Idaho School Counselor Association State Conference in Boise, ID.
- Hill, J.C. (2015, Oct). International Baccalaureate curricular pathways: A quantitative student on international student college admissions and graduation rates in the United States after completing an IB high school program of study. Northern Rocky Mountain Educational Research Association (NRMERA) in Boise, ID.
- Hill, J.C. (2013). College success factors for international students studying in the United States of America after completing an International Baccalaureate high school program. (Doctoral dissertation). Retrieved from ProQuest. UMI Number: 3599433
- Hoffmeyer-Hirakawa, L. (2024). Cultural intelligence and cross-cultural adjustment: A predictive study of international school principal longevity. (Doctoral dissertation). Retrieved from ProQuest. UMI Number: 31296827
- Cornell, J. (2022). No principal left behind: A quantitative study on the current leadership challenges for principals in small rural districts and access to support for professional growth. (Doctoral dissertation). Retrieved from ProQuest. UMI Number: 2672291844
- Williams, D. (2019). Going global: A phenomenological case study of self-efficacy in an international school's professional learning communities. (Doctoral dissertation). Retrieved from ProQuest. UMI Number: 2239300735
- Hicks Morales, S. (2018). The story of relationship: A narrative inquiry into mentor teacher perceptions of their mentoring experiences with teaching candidates. (Doctoral dissertation). Retrieved from ProQuest. UMI Number: 2042927462
- Rodriguez, O. (2017). The retention of Hispanic/Latino teachers in southeastern rural elementary schools. (Doctoral dissertation). Retrieved from ProQuest. UMI Number: 1952047786

**Doctoral
Dissertation
Committee
Chair**



Specialized Training and Experience

- Disciplinary Literacy
- Multi-Language Learners in the Mainstream Classroom
- Instructional Units using *Understanding by Design*
- Lesson Planning with *Universal Design for Learning*
- State and National Accreditation Report Writing
- Educator Ethics
- Danielson In-District Trainer, *Framework for Teaching*
- Suicide Prevention Training for Teachers
- Writing and Managing 504 plans
- Creating and Managing Classroom Accommodations and Modifications for Special Education Students, English Learners, and Struggling Learners
- Teaching and Counseling in a Multi-Cultural Environment
- Leading Multi-Disciplinary Teams
- Working with Depressed, Traumatized, and/or At-Risk Youth
- Creating a Data-Driven Comprehensive Secondary School Counseling Program
- Using the Naviance Database for College and Career Planning